Canby High School Freshman Academic Planning Guide 2017 ~ Page 2

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EQUAL EDUCATIONAL OPPORTUNITIES

Canby School District Board Policy JB: Equal Education Opportunities

Equal educational opportunity and treatment shall be provided to all persons. No student enrolled in the District shall, on the basis of age, disability, national origin, race, color, religion, marital status, gender or sexual orientation, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity administered or authorized by the district.

The superintendent will designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under Title IX. The Title IX coordinator will investigate complaints communicated to the district alleging noncompliance with Title IX. The name, address and telephone number will be provided to all students and employees.

The Board will adopt and the District will publish grievance procedures providing for prompt and equitable resolution of student and employee complaints under Title IX.
USING THIS GUIDE

This Planning Guide is designed to aid students in making a wise selection of courses from the offerings at Canby High School. Study this guide carefully. In making course selections, students and parents should keep in mind the following:

1. All courses being offered are dependent on enrollment and budget. If an insufficient number of students request a course or funding for staffing is not sufficient, it will not be available.

2. Courses are divided into two types: required and elective. Required courses are those that a student must pass to satisfy State of Oregon and Canby School District requirements. Elective courses are designed to build skills in areas of study that meet the student's needs for career and college readiness, as well as the pursuit of individual interests.

3. English and math placement is based on teacher recommendation, present classroom work, past performance, test scores, and other criteria related to the student's ability, potential, and post secondary goals.

4. Courses offered in this guide are subject to change.

Most photos in the 2017-18 Academic Planning Guide were provided by Victoria Mariano Aguilar. She also took photos for the 2016-17 APG.
A unit of credit (1.0) is earned by attending a class for two trimesters. A half-credit (0.5) is earned by attending a class for one trimester. Credit toward graduation will be granted for A, B, C, D, and P grades. The standard credit will be 0.5 (one-half) trimester credit for a course meeting for 12 weeks. Non-credit grades include F (Failing), N (No-pass) and possibly I (Incomplete).

<table>
<thead>
<tr>
<th>COURSE REQUIREMENTS</th>
<th>COURSE AND CREDIT REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>4.0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.0 Algebra and above</td>
</tr>
<tr>
<td>Science (may include some courses in Agri-science)</td>
<td>3.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>Health</td>
<td>1.0</td>
</tr>
<tr>
<td>Arts (Includes: Fine Arts, World Languages and Career &amp; Technical Ed.)</td>
<td>2.5</td>
</tr>
<tr>
<td>Future Focus</td>
<td>0.5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.0</td>
</tr>
<tr>
<td>Electives</td>
<td>8.0</td>
</tr>
<tr>
<td><strong>TOTAL COURSE CREDITS</strong></td>
<td><strong>26.0</strong></td>
</tr>
</tbody>
</table>

**PERSONALIZED LEARNING** *(for more information, go to the ODE website)*

- **Education Plan and Profile** - Develop an education plan and build an education profile to guide learning toward student's personal, career and post-high school goals.
- **Career Related Learning Experiences (CRLE)** - Participate in career experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to student's education plan.
- **Extended Application (EA)** - Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school goals.
- **Volunteer/Community Service** - Document 40 hours of service

**PROFICIENCY OF ESSENTIAL SKILLS**

- **Read and comprehend a variety of text**
  - Meet or exceed Essential Skill by test or Informational and Literary Work Samples
- **Write clearly and accurately**
  - Meet or exceed Essential Skill by test or Narrative, Argumentative, and Expository Work Samples
- **Apply mathematics in a variety of settings**
  - Meet or exceed Essential Skill by test or Algebra, Geometry and Statistics Work Samples
Students who desire to be challenged to academic excellence and to increase their chances for success in college or other post secondary programs should consider an Honors Diploma track. The Honors Diploma is presented to those who meet or exceed the following requirements:

**CORE ACADEMIC HONORS COURSES (MINIMUM 8 CREDITS)**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS POSSIBLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any Core Academic College Class, 100 level or higher</td>
<td>.5 each</td>
</tr>
<tr>
<td>AP European History</td>
<td>1.0</td>
</tr>
<tr>
<td>Honors Algebra II</td>
<td>1.0</td>
</tr>
<tr>
<td>Advanced Speech</td>
<td>1.0 maximum</td>
</tr>
<tr>
<td>AP Calculus</td>
<td>1.5</td>
</tr>
<tr>
<td>AP English</td>
<td>1.5</td>
</tr>
<tr>
<td>AP Physics</td>
<td>1.5</td>
</tr>
<tr>
<td>AP US History</td>
<td>1.5</td>
</tr>
<tr>
<td>AP Biology</td>
<td>1.5</td>
</tr>
<tr>
<td>Advanced Biology (Ecology, Genetics and Evolution)</td>
<td>.5 each</td>
</tr>
<tr>
<td>Chemistry II</td>
<td>1.0</td>
</tr>
<tr>
<td>Chemistry III</td>
<td>1.0</td>
</tr>
<tr>
<td>Discrete Math and Trigonometry</td>
<td>.5</td>
</tr>
<tr>
<td>Humanities</td>
<td>1.0</td>
</tr>
<tr>
<td>Model United Nations</td>
<td>.5</td>
</tr>
<tr>
<td>Physics II (Energy &amp; Motion)</td>
<td>.5 each</td>
</tr>
<tr>
<td>Pre-Calculus</td>
<td>1.5</td>
</tr>
<tr>
<td>World Language III/IV (German/Spanish)</td>
<td>1.0 each</td>
</tr>
<tr>
<td>World Literature</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**ELECTIVE HONORS COURSES (MAXIMUM 2 CREDITS)**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS POSSIBLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Care and Prevention of Sports Injuries</td>
<td>.5</td>
</tr>
<tr>
<td>Debate and Argumentation</td>
<td>1.0 maximum</td>
</tr>
<tr>
<td>Medical Terminology I &amp; II</td>
<td>.5 each</td>
</tr>
<tr>
<td>Wind Ensemble or Concert Choir</td>
<td>1.0 maximum</td>
</tr>
<tr>
<td>Yearbook, Editor in Chief</td>
<td>1.0 maximum</td>
</tr>
<tr>
<td>Completing CTE Program Advanced Coursework:</td>
<td>2.0 maximum</td>
</tr>
<tr>
<td>Accounting III, IV</td>
<td>.5 each</td>
</tr>
<tr>
<td>Advanced Engineering, Manufacturing III</td>
<td>.5 each</td>
</tr>
<tr>
<td>Construction III, IV</td>
<td>.5 each</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>.5</td>
</tr>
<tr>
<td>Equipment Ops. and Maintenance, Floriculture: Flower Arrangers’ Garden</td>
<td>.5 each</td>
</tr>
<tr>
<td>Graphic Design II, III</td>
<td>.5 each</td>
</tr>
</tbody>
</table>

**MEET THE MINIMUM GRADUATION REQUIREMENT FOR A CANBY HIGH SCHOOL DIPLOMA AND**

1. Earn 8 credits out of the Core Academic Honors Courses with a “C” or better grade
2. Earn at least 2 additional credits from the Core Academic Honors Courses and/or Elective Honors Courses with a “C” or better grade
3. Earn a cumulative GPA of 3.5 or better, with “Cs” or higher in all classes
4. Earn 28 total credits
COLLEGE PLANNING

COLLEGE INFORMATION

Students who are interested in attending college should begin planning early in high school. Academic counselors and the Career Center staff are available to help students research their various options and choose the school (four year institution, community college or vocational/technical school) that best fits their interests and needs.

The Counseling Office has various sources of information for students and parents researching college or scholarship opportunities. SAT and ACT test information is available on the CHS website at http://staffblogs.canby.k12.or.us/chscounseling.

The Career Information System (CIS) provides comprehensive programs that students can access to learn about careers, colleges and scholarships available to them. Students can access CIS through the Counseling blog. During the fall and winter months, representatives from colleges throughout the United States visit with interested students in the Career Center.

ACADEMIC PREPARATION

High school grades remain one of the best predictors of success in college, but admissions officers take a close look at the rigor of academic preparation, the kinds of courses a student takes.

Many admissions boards have devised a formula to weigh grades in Honors and Advanced Placement courses higher than less rigorous courses. For example, the University of California system grants five points for an “A” and four for a “B” in Honors courses. The practice encourages students to take more challenging courses.

Also, remember that extra-curricular activities will still be very important on a student’s record, but not to the exclusion of academic requirements.

ASPIRE PROGRAM - HELP FOR POST HIGH SCHOOL

Located in the CHS Career Center, ASPIRE utilizes adult volunteers from the Canby community to help high school students plan, prepare and achieve their post-secondary education goals, which may include college or a vocational/technical school. These ASPIRE advisors meet regularly with students in the presence of school staff to assist with a variety of activities, such as academic preparation, scholarship search and application, career exploration, college choice, and college application. All students are encouraged to participate in the ASPIRE Program. For more information or if you are interested in becoming an advisor, please visit the Career Center.

ACT TESTING AT CANBY HIGH SCHOOL

In April, Canby will offer all Juniors the opportunity to take the ACT test free of charge at Canby High School during the school day.

The ACT is the leading US college admissions test, measuring what students learn in high school to determine their academic readiness for college.

ACT ASPIRE

The ACT Aspire is an interim assessment offered to freshmen and sophomores twice a year in math and English Language Arts. This assessment prepares and predicts success on the ACT college admissions test offered junior year.

This test is conducted in math and English Language Arts classes to measure progress and help direct teaching. The results of this assessment can show student growth over time and will give teachers and administrators data to improve student success.

COLLEGE TESTING

College-bound sophomore and junior students are encouraged to take the PSAT, given Saturday, October 15, 2017 at CHS.

The cost is approximately $20. Four-year college-bound students are encouraged to take the SAT and/or ACT test junior or senior year as part of the college entrance process.

Registration information is available online and on the Counseling blog.

COLLEGE ATHLETICS

Senior athletes who want to participate in Division I or II college athletics must register with the NCAA Eligibility Center (http://www.ncaaeligibilitycenter.org). Students must also have their ACT (www.actstudent.org) or SAT scores (www.collegeboard.com) sent directly to the NCAA Eligibility Center by using the “9999” college code at those registration sites.

To be eligible for Division I or II athletics, students must register with the Eligibility Center and meet minimum core credit requirements (16), minimum GPA requirements, minimum test scores (SAT or ACT), and graduate from high school.

PLEASE NOTE: The minimum core course requirements for freshmen athletic eligibility at Division I schools is higher than the core course admission requirements for many of those Division I four-year colleges.

- Not all CHS academic classes meet NCAA core requirements (check the Counseling blog or speak with your academic counselor).
- Online or Proficiency Based Credit classes do not meet requirements.
- Remedial, special education and ELL classes do not meet requirements.

For more information go to

CHS Counseling web page at

http://staffblogs.canby.k12.or.us/chscounseling
OREGON PUBLIC UNIVERSITY ADMISSION REQUIREMENTS

Applicants must satisfactorily complete at least fifteen units (one credit equals one unit) of college preparatory work in the following subject areas:

**English:** (4 credits) Shall include the study of the English language, literature, speaking and listening and writing with emphasis on and frequent practice in writing expository prose during all four years.

**Mathematics:** (3 credits) Shall include first year algebra and two additional years of college preparatory mathematics selected from geometry (deductive or descriptive), advanced topics in algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics or courses that integrate topics from two or more of these areas **(one unit is highly recommended in the senior year).** Algebra and geometry taken prior to the ninth grade will be accepted. Students must have completed, at a minimum, the Algebra II level (or equivalent) to meet the math requirement.

**Science:** (3 credits) Shall include a year each in two fields of college preparatory science, such as biology, chemistry, physics or earth and physical science. One laboratory science unit is recommended.

**Social Studies:** (3 credits) Shall include one year of US History, one year of Global Studies (World History, Geography, etc.) and one year of a social studies elective (Government strongly recommended).

**World Language:** (2 credits) Two years of the same high school level second language, or a C- or above in the third year of a high school level language, or two terms of a college level second language with a grade of C- or above, or satisfactory performance on an approved assessment of a second language knowledge and/or proficiency. Demonstrated proficiency in American Sign Language (ASL) is acceptable in meeting the second language requirement.

Private and other out-of-state colleges and universities:
Selective private and public colleges and universities vary in admission criteria. Students must investigate entrance requirements early to insure adequate planning time to enroll in necessary coursework. Counselors and the Career Center staff can assist students in locating specific college catalogs or websites outlining requirements.

NOTE: Oregon universities will not accept D grades in college prep core courses. See your counselor for more details.

**State of Oregon Universities:**

- UO University of Oregon
- OSU Oregon State University
- PSU Portland State University
- SOU Southern Oregon University
- WOU Western Oregon University
- EOU Eastern Oregon University
- OT Oregon Tech

OREGON PUBLIC UNIVERSITIES REQUIRE:

- high school graduation
- 15 core credits with a grade of C- or higher
- SAT/ACT scores
- Cumulative GPA of at least 3.0 (EOU and WOU will accept students with a 2.75 or higher GPA)

Each university has a process for admitting students who do not meet the automatic admission requirements. See the school's website for more information.

<table>
<thead>
<tr>
<th>OREGON PUBLIC UNIVERSITY</th>
<th>ADMISSIONS WEBSITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Oregon</td>
<td><a href="http://uoregon.edu/admissions-and-financial-aid">http://uoregon.edu/admissions-and-financial-aid</a></td>
</tr>
<tr>
<td>Oregon State University</td>
<td><a href="http://oregonstate.edu/future">http://oregonstate.edu/future</a></td>
</tr>
<tr>
<td>Portland State University</td>
<td><a href="https://www.eou.edu/admissions/">https://www.eou.edu/admissions/</a></td>
</tr>
<tr>
<td>Southern Oregon University</td>
<td><a href="http://www.wou.edu/admissions/">http://www.wou.edu/admissions/</a></td>
</tr>
<tr>
<td>Western Oregon University</td>
<td><a href="http://sou.edu/admissions/index.html">http://sou.edu/admissions/index.html</a></td>
</tr>
<tr>
<td>Eastern Oregon University</td>
<td><a href="https://www.pdx.edu/admissions">https://www.pdx.edu/admissions</a></td>
</tr>
<tr>
<td>Oregon Tech</td>
<td><a href="http://www.oit.edu/admissions/freshman">http://www.oit.edu/admissions/freshman</a></td>
</tr>
</tbody>
</table>
## DUAL CREDIT (GETTING COLLEGE CREDIT IN HIGH SCHOOL)

### WHY TAKE COLLEGE CREDIT COURSES?
This program has been created as a way to help students make a smooth transition from high school to college by awarding college credit for equivalent college-level work in high school while earning high school credit at the same time! Taking dual credit courses can save time and money! Dual credit courses are offered at Canby High School.

### WHEN CAN I START EARNING COLLEGE CREDIT?
Students and parents should begin to consider dual credit courses in the first year of high school. These college credits can be used at the community college or transferred to another community college or university.

### FEE:
Students will pay a fee of $0 - $25 per college credit taken, depending on institution. Waivers are available for Title X students, migrant students, teen parents, free or reduced lunch students - students should see a counselor for more details.

### PLEASE NOTE:
Course offerings are subject to certified staffing.

### COURSE OFFERINGS

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CCC EQUIVALENTS</th>
<th>CCC CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting II, III, IV</td>
<td>BA 111</td>
<td>4 credits</td>
</tr>
<tr>
<td>AP English</td>
<td>WR 121, ENG 104, ENG 106</td>
<td>4 credits each</td>
</tr>
<tr>
<td>AP Calculus</td>
<td>MTH 251, MTH 252</td>
<td>5 credits each</td>
</tr>
<tr>
<td>AP Physics</td>
<td>PH 201, PH 202</td>
<td>5 credits each</td>
</tr>
<tr>
<td>Athletic Training: Care &amp; Prevention of Injuries</td>
<td>PE 260</td>
<td>2 credits</td>
</tr>
<tr>
<td>Automotive Fundamentals, General Auto Repair</td>
<td>AM 100, AM 101 &amp; 102</td>
<td>3 credits each*</td>
</tr>
<tr>
<td>&amp; Small Engine Repair (series of classes)</td>
<td>AM 102</td>
<td></td>
</tr>
<tr>
<td>Discrete Math and Trigonometry</td>
<td>MTH 105</td>
<td>3 credits</td>
</tr>
<tr>
<td>Floriculture: Commercial Design</td>
<td>HOR 232</td>
<td>3 credits</td>
</tr>
<tr>
<td>Floriculture: Flower Arrangers' Garden</td>
<td>HOR 212 (Fall) or HOR 248 (Spring)</td>
<td>3 credits</td>
</tr>
<tr>
<td>German III</td>
<td>GER 101, GER 102, GER 103</td>
<td>4 credits each</td>
</tr>
<tr>
<td>German IV</td>
<td>GER 201, GER 202, GER 203</td>
<td>4 credits each</td>
</tr>
<tr>
<td>Graphic Design II</td>
<td>ART 225</td>
<td>3 credits</td>
</tr>
<tr>
<td>Honors Algebra IIIB</td>
<td>MTH 95</td>
<td>3 credits</td>
</tr>
<tr>
<td>Medical Terminology I and II</td>
<td>MA 110</td>
<td>3 credits</td>
</tr>
<tr>
<td>Pre-Calculus</td>
<td>MTH 111, MTH 112</td>
<td>5 credits each</td>
</tr>
<tr>
<td>Botany II-Production Horticulture (pending)</td>
<td>HOR 142, HOR 242</td>
<td>3 credits each</td>
</tr>
<tr>
<td>Smart Internship (dual and/or college credit)</td>
<td>HD 180</td>
<td>6 credits max</td>
</tr>
<tr>
<td>Spanish III</td>
<td>SPN 101, SPN 102, SPN 103</td>
<td>4 credits each</td>
</tr>
<tr>
<td>Spanish IV</td>
<td>SPN 201, SPN 202, SPN 203</td>
<td>4 credits each</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>PCC EQUIVALENTS</th>
<th>PCC CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction II</td>
<td>BCT 100</td>
<td>3 credits</td>
</tr>
<tr>
<td>Construction I</td>
<td>BCT 102 or BCT 106</td>
<td>3 credits each</td>
</tr>
<tr>
<td>Construction III</td>
<td>BCT 121</td>
<td>3 credits</td>
</tr>
<tr>
<td>CAD I</td>
<td>CADD 126</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>OT EQUIVALENTS</th>
<th>OT CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Biology</td>
<td>BIO 101</td>
<td>4 credits</td>
</tr>
<tr>
<td>Advanced Biology-Evolution</td>
<td>BIO 102</td>
<td>4 credits</td>
</tr>
<tr>
<td>Adv. Speech</td>
<td>SP 111</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>BMCC EQUIVALENTS</th>
<th>BMCC CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro. to Agriculture &amp; Intro. to Production Agriculture</td>
<td>AGR 111</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

*Automotive classes meet at the World of Speed in Wilsonville (transportation available)*
WHAT ARE CREDITS AND GPA? FAILING AND CATS...HUH?

CREDITS
At Canby High School, students need 26 credits to graduate. Students earn a credit by passing (D or higher, 60%+) a class. Many of the credits are required, like math and science and English, and others are electives, which allow students to learn about stuff they are interested in, like art and music.

Many classes have multiple sections. Students might take Algebra 1, for example, which would mean they would take Alg. 1A one trimester, and Alg. 1B in one of the other trimesters of that same year. Each class that students pass earns them .5 credit as long as they get a D or higher. Each trimester they can earn 2.5 credits, and each year students can earn 7.5 credits. In total, students can earn 30 credits in 4 years.

What do students do with the 4 extra credits? They can take other interesting classes or save their parents money by taking dual credit classes. HUH? In dual credit classes, students can earn both high school and college credit! Some students can be assistants for their favorite teachers, some might do an internship and others could sleep in and have late arrival or early release. Basically, if students can earn all their credits the first 3 years of high school, they are rewarded with a pretty fun senior year.

Uh oh...
If students fail classes early on, they have to retake those classes. NO credit is earned for a "F." That means instead of fun classes, students have to retake classes failed in order to graduate.

GPA
Earning grades also has a point system associated with it, like a game. Every A earns 4 points, a B is 3, a C is 2, and a D is 1 point. Those points are used to calculate a student's GPA, by adding them all up and dividing by the number of classes taken. So, if a person gets all As, they earn a 4.0 GPA. As a student completes each trimester, it just keeps adding onto a student's points and dividing by all the classes they have ever taken. Technically speaking, GPA stands for Grade Point Average.

Why is GPA important?
It helps students get into college
It helps students earn scholarships
It could help a student get a job
Many car insurance companies offer good student discounts!

CATS (Cougars Achieving Together = Success)
CATS is a mandatory 9th Grade Intervention After School Program if an 8th grader fails one or more classes the LAST semester of middle school. It is also for students who fail one or more classes 1st or 2nd trimester their freshman year. This program will be in its 7th year and is there to help students pass classes their freshman year. Starting the third week of the trimester, students meet two times a week after school with a teacher. Students have extra time to work on homework, are instructed on study skills, organization, self-advocacy, etc. Transportation is available for students who ride the bus. Snacks are provided and classes are generally no larger than ten students per teacher.

Does it work?
We have surveyed outgoing freshmen and upperclassmen each year and they say that CATS really helped them get organized and pass classes. It is not always fun, but students have a quiet time to study with assistance.

Where else can students get help?
We are lucky to have three tutor labs at Canby High School. The tutor labs are open from 7:30am - 4:00pm. Students are required to check-in. They can get help on assignments, projects and can take or finish tests in the tutor labs. Freshmen will get a tour of CHS on Freshman Only day and will learn where they are. Students - go meet the tutors, they are very kind, helpful and knowledgeable!

Math Center - Ms. Snodgrass, room 504
Language Arts Lab - Ms. Dean, room 404
Science Lab - Ms. Bangs, room 202
Go visit them! They are amazing!

What about the Library?
Our library is open until 7:15am - 5:00pm Monday - Thursday and until 3:30 on Fridays. Students can work on assignments, projects, on the computer, etc.
<table>
<thead>
<tr>
<th>CLUBS AND ORGANIZATIONS AT CHS</th>
<th>ADVISOR(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Club</td>
<td>Jennifer Dorsey</td>
</tr>
<tr>
<td>Leadership</td>
<td>Isabeau Waia‘u-Walker</td>
</tr>
<tr>
<td>Band</td>
<td>Nick Luchterhand</td>
</tr>
<tr>
<td>Cheer</td>
<td>Jordyn Greene</td>
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<tr>
<td>Choir</td>
<td>Brooks Gingerich</td>
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<td>CHS Book Club (Cougar Book Lovers)</td>
<td>Linda Fukasawa</td>
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<tr>
<td>C.I.T.Y (Christ in Today’s Youth)</td>
<td>Susie McMullin</td>
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<tr>
<td>Class Advisors (2018)</td>
<td>Caitlin Russell</td>
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<td>Class Advisors (2019)</td>
<td>Jamie Wilks</td>
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<td>Class Advisors (2020)</td>
<td>Nick Luchterhand</td>
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<td>Class Advisors (2021)</td>
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<tr>
<td>Close Up</td>
<td>Kelly Fitzpatrick-Sorem/Bob Hammitt</td>
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<tr>
<td>Dance Team (Cougar Dancers)</td>
<td>Jennifer Chaffee</td>
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<tr>
<td>Drama - Theatre/Thespians</td>
<td>Lisa Merlo-Flores</td>
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<tr>
<td>Equestrian (OHSET)</td>
<td>Andrea Cook</td>
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<tr>
<td>FBLA (Future Business Leaders)</td>
<td>Tonya Boustead</td>
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<tr>
<td>FFA</td>
<td>Patty Abell</td>
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<tr>
<td>Game Club</td>
<td>Jeffrey Hart</td>
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<td>German Club</td>
<td>Noah Megowan</td>
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<td>Key Club</td>
<td>Conni McNamee</td>
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<td>Lacrosse</td>
<td>Nick Hund</td>
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<td>Link Crew</td>
<td>Trevor Lockwood</td>
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<tr>
<td>MEChA</td>
<td>Leticia Angel</td>
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<tr>
<td>Model United Nations (MUN)</td>
<td>Erin Walsh</td>
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<tr>
<td>National Honor Society</td>
<td>Caitlin Russell</td>
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<tr>
<td>Rugby</td>
<td>Cathy Manning/Ryan Graham</td>
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<tr>
<td>Snowboarding</td>
<td>Julie Mullen/Andy Shadrin</td>
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<td>Speech (Forensics)</td>
<td>Debbie Groff/Audrey Umber</td>
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<td>Student Advocates for Equality</td>
<td>Erin Walsh</td>
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<td>Yearbook ‘Cougar’</td>
<td>Jennifer Czerkies</td>
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<td>Trevor Lockwood</td>
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<tr>
<td>Clay Target Shooting Club</td>
<td>Conni McNamee</td>
</tr>
</tbody>
</table>

### OSAA SANCTIONED SPORTS AT CANBY HIGH SCHOOL

#### Fall Sports
- Cross Country
- Football
- Soccer
- Volleyball
- Cheer

#### Winter Sports
- Basketball
- Swimming
- Wrestling
- Dance

#### Spring Sports
- Baseball
- Golf
- Softball
- Tennis
- Track & Field
Clubs that compete or perform follow the same academic and citizenship guidelines set by Canby School District for sports, but do not receive monetary support from the district. Clubs having expenses fundraise a portion and charge fees to participants for the remaining cost.

**ART CLUB**
If you love the arts, this is the club for you. You do not have to be an artist to participate. This club is concerned with studying art forms and art appreciation.

**LEADERSHIP**
ASB business is conducted by the student council, which is elected by the student body. ASB business and financial expenditures are conducted and approved by the council.

**BAND**
Jazz Ensemble, Pep Band, and the Symphonic Band provide students with a variety of avenues to perform instrumental music. The groups perform at a variety of athletic events as well as concerts and competitions, both in our community and throughout the state.

**CHEER**
Cheer consists of both varsity and junior varsity cheerleaders. They are responsible for cheering and developing crowd spirit for football and basketball games, as well as various community functions. Members are selected in late March for the next school year.

**CHOIR**
The vocal music department consists of Mixed Choir, Concert Choir, and Cantalinas. These groups perform at a variety of school and community functions and have participated in contests at the district and state level.

**C.I.T.Y. (Christ in Today's Youth)**
CITY is a non-denominational Christian club where students can have discussion and worship.

**CHS BOOK CLUB (COUGAR BOOK LOVERS)**
Do you love to read? Would you like to share the experience of reading books together? Then, join our book club. We meet once a week, usually on Fridays during lunch.

**CLAY TARGET SHOOTING CLUB**
This club practices and competes off campus at the Canby Rod & Gun Club. Members of this club are required to be certified in gun safety and must follow all safety protocols as outlined in the club’s charter agreement with the school.

**CLOSE UP**
Close-up is an elective class which includes an educational trip to Washington D.C. for one week. While in D.C., students are roomed with students from another state and have political discussion groups led by Close-Up instructors. Its purpose is to widen the perspective of students and let them see “close-up” how the government operates. Cost is defrayed by fund raising, balance is paid by individuals.

**DANCE TEAM**
The Cougar Dancers involves 15-30 students selected from tryouts in the spring. The Cougar Dancers perform at various functions, including home football and basketball games. They compete throughout the year, with the State competition in late March.

**DRAMA – THEATRE/THESPANS**
Performance and production of a fall play, one act plays, and spring musical. Try-outs are held for each production.

**EQUESTRIAN (OHSET)**
The team members in the Equestrian Club compete in a variety of horse disciplines at three district meets and one state meet. There are six team events, including In-Hand Obstacle Relay, Canadian Flags, Two-Man Birangle, Drill, Team Penning, and Working Pairs. There are 19 individual events, some of which include In-Hand Trail, Working Rancher, Keyhole, Calf Roping, Barrels, Dressage, Keyhole and Steer Daubing. Canby has produced excellent teams in the past, winning State Championships in 2002, 2010, 2011 and 2012.

**FBLA (Future Business Leaders of America)**
A state and nationally affiliated organization for students enrolled in business education classes such as clerical/secretarial clusters and accounting. It provides leadership training through class and outside activities, including state and national competition.

**FFA**
The purpose of FFA is to promote an interest in agriculture and related occupations through numerous FFA activities. Requirements for membership: To be a regular member of the FFA class, to have paid dues for the year, and to have a supervised farming project.

**GAME CLUB**
Board games, card games, tabletop games... games! Game club is a club for students to socialize and strengthen their critical thinking skills. Many games available and students are encouraged to bring (school appropriate) games to share. Play more games!

**GERMAN CLUB**
German Club meets during some lunch periods to eat, speak German, watch German movies, and to discuss issues related to our trip to Germany. We plan field trips, bonfires, and activities as well. You can join German club even if you aren’t in German class, the only prerequisite is that you are enthusiastic and positive.

**INTERNATIONAL THESPIAN SOCIETY**
This organization honors secondary students for outstanding work in Theatre. Membership is granted for the performance of meritorious work in theatre arts. Students become members by earning points for their work. Any student who has completed 100 hours of work is eligible for initiation, which happens annually at the Thespian Award Banquet. Our group elects officers, holds monthly meetings, and is open to everyone.
KEY CLUB
Key Club International, sponsored by Kiwanis International, is the largest high school community service organization in the world. Key Club projects include service to the school, elderly, disabled, underprivileged, sick, children, and the environment. International and district dues are $15, but can be waived if the cost is a hardship. The Key Club motto is “Caring...Our Way of Life”.

LACROSSE (Boys)
This is a fast-action sport containing a lot of running and some physical contact. The season runs in parallel with other spring sports. Team members must supply their own lacrosse gear.

LINK CREW
Upperclassmen serve as peer mentors for the incoming freshmen class. They provide an introduction assembly and escort freshman on their first day of class, assisting with the transition to high school.

MEChA
Movimiento Estudiantil Chicano de Aztlán (MEChA) is a club that focuses on leadership, culture, community and furthering students’ education. Students put on events in the school and community.

MODEL UNITED NATIONS (M.U.N.)
Model United Nations is an authentic simulation of the U.N. General Assembly and other multilateral bodies. Participation in Model U.N. promotes student and teacher interest in international relations and related subjects, increases the capacity for students to engage in problem solving, teaches aspects of conflict resolution, research skills, and communication skills, and creates the opportunity to meet new people and make new friends.

NATIONAL HONOR SOCIETY
The Charles MacKenzie Chapter of the National Honor Society follows the organizational recommendations of the National Council.

Students are eligible for membership in NHS if they achieve a scholarship level of 3.70 GPA as a sophomore or 3.50 GPA as a junior with the commensurate number of advanced coursework credits. Applications are available after the second trimester grades are finalized with induction for an applicant's full junior and/or senior year. Members must remain in good standing through their service and academic pursuits. More information about the honor of being inducted as a NHS member is available on the school website under “Academics” and then “NHS.”

RUGBY
Rugby teams are available in the spring seasons. The CHS Rugby Club works with the Rugby Oregon organization to certify coaches and kids for safe participation in this dynamic and unique sport. All levels of skill are welcome. Practices take place at the high school on weekdays Mon-Thurs with games scheduled for Saturdays.

SNOWBOARDING
Snowboarding is open to interested boys and girls. Practices each week include some dry-land practice and one day of practice on the mountain, usually on Thursday evenings at Mt. Hood Meadows. Meets are conducted on weekends from early January until the State meet in March. Team members must supply their own equipment, lift tickets, and share the cost of coaching fees.

SPEECH TEAM, FORENSICS CSB & NATIONAL FORENSIC LEAGUE
The purpose of this activity is to further interest in public speaking, interpretive reading, oratory, and debate. Requirements for membership in the Forensic Club, a student must complete two contests. To maintain their membership, they must attend one speech meet each year. In order to be invited to join the National Forensic League, which is an honorary group, a student must qualify under national rules.

STUDENT ADVOCATES FOR EQUALITY
Students discuss the issues of tolerance, diversity, and acceptance.

YEARBOOK
The yearbook of Canby High School is called Cougar. Advisor approval is required prior to being part of the Cougar publication class. The yearbook contains information and pictures of the respective classes. Any student may purchase a yearbook from the bookkeeper for the price that is set by the yearbook staff. All yearbooks need to be picked up by April 1st.

YOUTH HEALTH ADVISORY BOARD
Focuses on teen health issues and awareness campaigns for the betterment of the school health environment.
### SPORTS AND ACTIVITIES TIMELINE

<table>
<thead>
<tr>
<th>SPORTS &amp; ACTIVITIES</th>
<th>JULY</th>
<th>AUG</th>
<th>SEPT</th>
<th>OCT</th>
<th>NOV</th>
<th>DEC</th>
<th>JAN</th>
<th>FEB</th>
<th>MAR</th>
<th>APR</th>
<th>MAY</th>
<th>JUNE</th>
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<td>Cross Country</td>
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<td>Aug. 14 - Oct. 25</td>
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<td>Football</td>
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<td>Aug. 14 - Oct. 27</td>
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<td>Soccer</td>
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<td>Aug. 14 - Oct. 19</td>
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<td>Volleyball</td>
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<td>Aug. 14 - Oct. 19</td>
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<td>Cheer</td>
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<td>Aug. 15 - Feb. 28</td>
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<tr>
<td>Dance Team</td>
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<td>Aug. 15 - Mar. 18</td>
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<td>Fall Play</td>
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<td>Sept. 15 - Nov. 15</td>
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<td>Basketball</td>
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<td>Nov. 13 - Feb. 27</td>
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<tr>
<td>Swimming</td>
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<td>Nov. 13 - Feb. 10</td>
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<tr>
<td>Wrestling</td>
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<td>Nov. 13 - Feb. 17</td>
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<td>Dec. - Mar. (dates tbd)</td>
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<td>Rugby (Club)</td>
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<td>Baseball</td>
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<td>Feb. 26 - May 17</td>
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<td>Softball</td>
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<td>Feb. 26 - May 17</td>
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<td>Tennis</td>
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<td>Golf</td>
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<td>Feb. 26 - May 15</td>
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<td>Track &amp; Field</td>
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<td>Feb. 26 - May 25</td>
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<td>LaCrosse (Club)</td>
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<td>Speech</td>
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<td>Sept. - April (dates tbd)</td>
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Canby High School encourages students to be involved in multiple activities and athletic programs. We believe this is a key factor in the many successes that we enjoy. We firmly believe that student involvement in the activities enhances their academic achievements and their overall high school experience.

Students/families who are interested in participating in the activities and who have questions regarding commitment level, conflicts with other activities, or any other concerns, are encouraged to contact the advisor/coach and/or the Athletic & Activities Department.

*PLEASE NOTE: Seasons may be extended due to possible league or state play-off dates.*
## COURSE OPTIONS FOR FRESHMEN

<table>
<thead>
<tr>
<th>FINE ARTS &amp; WORLD LANGUAGES</th>
<th>MUSIC - INSTRUMENTAL</th>
<th>MUSIC - CHORAL</th>
</tr>
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<tbody>
<tr>
<td>Art Survey</td>
<td>Freshman Band</td>
<td>Men's Choir</td>
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<tr>
<td>Theater Arts I</td>
<td>Jazz Ensemble</td>
<td>Women's Choir</td>
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<tr>
<td>German I</td>
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<tr>
<td>Literatura En Español</td>
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</tbody>
</table>

### FINE ARTS

#### ART SURVEY (9-12)
1 Trimester
.5 elective credit

Learn the basics of drawing and painting. Students will learn to see as an artist. Discover new ways of creating your own original designs using pencils, charcoal, markers, tempera paints, inks, and other art materials.

#### THEATER ARTS I (9-12)
1 Trimester
.5 elective credit

Theater Arts 1 is an introduction to basic acting which involves group story telling and scene work. Children’s theater, Improvisational theater and theater games are the focus of this fun and inspiring course.

**Personalized Learning Opportunities:** EA (in process)

#### MULTIMEDIA PRODUCTION (9-12)
1 Trimester
.5 elective credit

Students will learn media production through hands-on video projects. Class units include planning, camera operation, audio work, video editing, and interviewing. Discussion includes story development/selection, information gathering and an introduction to broadcast equipment including professional cameras, soundboard, switcher, and broadcast graphics. Working in groups is essential as this class requires functioning in a supportive, collaborative and positive manner, just as demanded by the news reporting process.
ARTS

WORLD LANGUAGES

SPANISH I (9-12)
2 Trimesters
1.0 elective credit
Spanish is the second most commonly spoken language in the United States. Knowing Spanish greatly increases a person’s ability to communicate with fellow students and workers. Knowledge of Spanish is often a requirement, and usually a “plus,” for employment in many jobs. Games and projects make this a fun, interactive course that will help students obtain the vocabulary and tools they need for basic conversation. To advance to Spanish 1B, students must earn a "C" or better in Spanish 1A.

GERMAN I (9-12)
2 Trimesters
1.0 elective credit
Germany is located at the heart of Europe with windows on the East and West; it is one of the world’s three leading export nations, one of Oregon’s largest trading partners and the world’s 4th largest economy. Germany has provided a rich literary and cultural legacy for the evolution of Western civilization. Because German is a sister language to English, it is not difficult to learn. These are just a few of the reasons to learn German, but perhaps the most important reason to take this class is the fact that if you are going into any of the following fields, German (along with English and Mandarin) is a leading language: engineering, chemistry, clean energy, pharmaceuticals, medicine, mathematics, auto design, sportswear, wind-power, solar-power and so much more.

LITERATURA EN ESPAÑOL (9-12)
1 Trimester
.5 elective credit
Prerequisite: Completed DLI Program in middle school or native speaker
This course is recommended for students with a strong Spanish foundation; it is designed for students from a dual-immersion program or native Spanish speakers. Students will be exposed to Spanish literature and texts (short stories, poems, nonfiction, novels) to continue to develop their Spanish proficiency. A focus will be acquisition of vocabulary and grammar; writing and speaking; and learning of authors, history and geography surrounding Spanish literature. Note: students may be required to take the Standards-based Assessment and Measurement of Proficiency (STAMP) test.

MUSIC

MEN'S CHOIR (9-10)
3 Trimesters
1.5 elective credits
This is an entry level choir open to all grades. Music fundamentals and vocal technique are studied. Attendance at the winter and spring concerts is required.

WOMEN’S CHOIR (9-10)
3 Trimesters
1.5 elective credits
This is an entry level choir open to all grades. Music fundamentals and vocal technique are studied. Attendance at the winter and spring concerts is required.

FRESHMAN BAND (9)
3 Trimesters
1.5 elective credits
Prerequisite: 8th grade band
Time to blow the dust off your instrument and pick up right where you left off in 8th grade band! We’ll perform in five concerts throughout the year in addition to playing as a pep band at a few of the football and basketball games. We’ll study everything from World music, pop, holiday, and traditional classical band repertoire. We’ll also compete in at least one competition in the Spring perform at football games, parades, and band competitions from August until October. There are typically 12 extracurricular events, including night rehearsals. Note: PE credit is available but this class does not take the place of Physical Education I. Students can only earn .5 PE credit one time.

PERSONALIZED LEARNING OPPORTUNITIES: EA

JAZZ ENSEMBLE (9-12)
3 Trimesters
1.0 elective credits
Prerequisite: Audition, prior instrumental experience and Teacher approval
Jazz ensemble is offered each trimester for saxophones, trumpets, trombones, percussion, bass, guitar, and piano. Non-standard instruments need teacher approval. Each trimester is worth .33 credit and class meets each day 6:35am - 7:30am before school. Students will learn the basics of jazz performance and style, performing in multiple concerts throughout the year. Students will be exposed to a variety of jazz genres and styles. Students are not required to participate in all 3 trimesters, but it is recommended. Performances are required. This class is not taught during the normal school day.

PERSONALIZED LEARNING OPPORTUNITIES: EA
## COURSE OPTIONS FOR FRESHMEN

<table>
<thead>
<tr>
<th>AGRICULTURE</th>
<th>BUSINESS/FUTURE FOCUS</th>
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<tbody>
<tr>
<td>Introduction to Production Agriculture</td>
<td>Accounting I</td>
</tr>
<tr>
<td>Floriculture</td>
<td>Computer Applications</td>
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<tr>
<td>Landscape Design and Installation</td>
<td>Introduction to Marketing</td>
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<td>Turf Management and Maintenance</td>
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<td>Botany I</td>
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<td>CONSTRUCTION</td>
<td>GRAPHIC DESIGN</td>
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<td>Building Construction I</td>
<td>Graphic Design I</td>
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<td>EARLY CHILDHOOD EDUCATION</td>
<td>MANUFACTURING</td>
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<td>Children's Art and Literature</td>
<td>Manufacturing Engineering I</td>
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<td>Education and Human Development 0-3</td>
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<td>TECHNICAL DESIGN</td>
<td>ENGINEERING TECHNOLOGY</td>
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<tr>
<td>Computer-Aided Drafting (CAD) I</td>
<td>Principles of Engineering</td>
</tr>
</tbody>
</table>

Jeffrey Hart, Tonya Boustead, Todd Roberts, Anna Noel, Craig Evans, Erika Shearer, Pam Helbling, Caitlin Russell, Patty Abell
AGRICULTURAL SCIENCE

INTRODUCTION TO AGRICULTURE (9-12)
1 Trimester
.5 elective credit
Introduction to Agriculture is an introductory course designed to teach students about the world of agriculture. Students’ experiences will involve the study of communication, the science of agriculture, and natural resources. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. Students completing both Introduction to Agriculture and Introduction to Production Agriculture can earn 3 units of college credit. FFA opportunities will be provided.

Personalized Learning Opportunities: EA

INTRODUCTION TO PRODUCTION AGRICULTURE (9-12)
1 Trimester
.5 elective credit/College Class
Introduction to Production Agriculture is an introductory course designed to focus on the science of animals, plants and agricultural mechanics. Students will learn the process of livestock judging, get a chance to learn basic agricultural mechanics systems and will be given an opportunity to grow plants using hydroponics systems. Students completing both Introduction to Agriculture and Introduction to Production Agriculture can earn 3 units of college credit. FFA opportunities will be provided.

Personalized Learning Opportunities: EA

FLORICULTURE (9-12)
1 Trimester
.5 elective credit
This is an introductory course in the field of floral design. Areas covered are corsage making, basic floral designs, color, care and handling of cut flowers and foliage, proportion and scale, plant and flower identification and pricing and merchandizing of flowers. Specialty arrangements for different seasons will be emphasized. Students will create a portfolio of their work. FFA opportunities will be provided.

LANDSCAPE DESIGN AND INSTALLATION (9-12)
1 Trimester - fall only
.5 elective credit
Students will learn basic landscape design techniques. Projects and assessments include appropriate plant choices, small bed design, small yard design and a campus design. Students will install the previous year’s winning campus design and maintain various zones around our campus.

Personalized Learning Opportunities: CRLE, EA

TURF MANAGEMENT AND MAINTENANCE (9-12)
1 Trimester - spring only
.5 elective credit
This course will emphasize in management of sports facilities and fields, field surface safety and playing quality, field renovation techniques and best management and practices. Students will also be responsible for basic maintenance of various zones around campus that include mowing, edging, nutrient assessment and pruning.

Personalized Learning Opportunities: CRLE, EA

BOTANY I: PLANT SCIENCE (9-12)
1 Trimester
.5 elective credit/science credit with Counselor approval/College Credit (pending)
This in an entry level course in the scientific study of plants, including their growth, structure, physiology, reproduction, and pathology. Students will also contribute to the planning of the next year’s plant sale. The laboratory/greenhouse component of this class is integral to the understanding of the material. Students will be expected to work both independently and in groups to collect data, formulate hypotheses and execute labs. Students will occasionally need to collect data and/or tend to their plants outside of class. Students completing both Botany I and II may be able to earn college credits (pending).

Personalized Learning Opportunities: CRLE, EA (by request)

AG LEADERSHIP (9-12)
1 Trimester (1st trimester only)
.5 elective credit
Prerequisite: Open to all agriculture students, with Teacher approval
Open your opportunities for career success with skills desired in business and industry. This course will help students develop an SAE, record book, public speaking, team work and public relations. Students will be expected to participate in a career-related learning experience which may include ag sales, ag marketing, parliamentary procedure, and public speaking. Course assignments will include traditional class assignments and assessments along with participation in various events. FFA opportunities will be provided.

Personalized Learning Opportunities: EA

Essential Skills Opportunities: Speaking

Canby High School Freshman Academic Planning Guide 2017 ~ Page 17
BUSINESS

ACCOUNTING I (9-12)
1 Trimester
.5 elective credit
Accounting is the language of business. Accounting I is a foundational course for students interested in the financial management and operation of a business. Students will learn bookkeeping skills, including using journals, ledgers, worksheets and preparing financial statements. Students will benefit from this accounting class whether they plan to attend college, go directly into the work force or to keep records for personal use.

COMPUTER APPLICATIONS (9-12)
1 Trimester
.5 elective credit
Computer Applications will enable students to improve their computer skills. Students will create and edit documents such as letters, memos, manuscripts, reports with footnotes or endnotes, and newsletters. Macros, sorting, tables, columns and graphic imaging will further expand their knowledge of spreadsheet work. Worksheets and formulas will be created to calculate sums, averages, and percentages in graphs and macros for publication of final documents. Advanced desktop publishing applications will include placing graphics in final publications. Office productivity programs and internet will be utilized to solve given tasks. Students will learn to use equipment, systems, and software applications (presentation software) to do research and prepare reports.

INTRODUCTION TO MARKETING (9-12)
1 Trimester
.5 elective credit
This first year course will explore the role of marketing in business and society. Students will study the impact of a global economy on today’s markets. The four Ps of marketing (price, product, place and promotion) will be emphasized, along with a study of how consumer behavior determines marketing strategies. If you like advertising and selling products, this class is for you. This course will provide opportunities for students to gain practical experience through Future Business Leaders of America (FBLA). Essential Skills Opportunities: Speaking

CONSTRUCTION

BUILDING CONSTRUCTION I (9-12)
1 Trimester
.5 elective credit/College Credit
This course provides a basic introduction to construction work and the technical aspects of carpentry. Topics include safety, measurement, basic print reading and the identification, selection and use of tools, equipment, lumber, materials, and fasteners. Basic skills, leadership, career development, thinking and reasoning skills, mathematics, and principles of technology are reinforced. Hands-on work experiences provide many opportunities to enhance classroom instruction and career development. Students have the opportunity to earn dual college credit through PCC.

TECHNICAL DESIGN

COMPUTER-AIDED DRAFTING I (CAD I) (9-12)
1 Trimester
.5 elective credit/College credit
CAD I will provide students with an introduction to computer-aided drafting using AutoCAD 2015. Topics focus on terminology and skills for creating precise 2D drawings of 3D objects for design and manufacturing. Students may also earn 3 college credits from Portland Community College. Personalized Learning Opportunities: EA (upon request)

EARLY CHILDHOOD EDUCATION

CHILDREN’S ART AND LITERATURE (9-12)
1 Trimester
.5 elective credit
Explore your inner child as you learn age and developmentally appropriate activities for children ages 3-12 in the areas of art and literature. You will learn how to teach art and literature to young children. You’ll gain hands-on experience in creating children’s art and develop a working understanding of the elements and principles of design. We’ll read and analyze children’s books. The ways in which art and literature contribute to children’s mental and physical development will be explored. The class will learn teaching strategies, materials and lesson themes for each age level. You’ll teach in the CHS preschool and at local elementary schools. This class is a must for anyone that is currently working with children or plans to interact with children in the future in a work or family setting. Personalized Learning Opportunities: CRLE, EA
EDUCATION AND HUMAN DEVELOPMENT 0-3 (9-12)
1 Trimester
.5 elective credit
Are you interested in learning about infants and young children? In Education and Human Development 0-3 you will learn about human growth and development from before birth through 3 years of age. Developmental stages of physical, social and intellectual development will be discovered along with positive guidance techniques, communication, health, nutrition, safety and workplace skills. If you are considering working with children and/or families in a variety of fields, such as education, healthcare, childcare, social services or are just curious about infants and young children this class is perfect for you. This class will provide a foundation for students who would like to teach K-12.

Personalized Learning Opportunities: CRLE

EDUCATION AND HUMAN DEVELOPMENT 4-18 (9-12)
1 Trimester
.5 elective credit
In Education and Human Development 4-18 you will learn about the development of children and adolescents. You will learn to recognize the stages of emotional, social, physical and intellectual development. We will participate in a weekly service-learning project during class time. In this project you will have an elementary school student as a reading buddy. By working with him/her, you will learn how to encourage reading development with elementary school students. This course is designed for students who are considering working with children and/or families in a variety of fields, such as education, healthcare, childcare and social services. This class will provide a foundation for students who would like to teach K-12.

Personalized Learning Opportunities: CRLE

GRAPHIC DESIGN

GRAPHIC DESIGN I (9-12)
1 Trimester
.5 elective credit
If you have ever wanted to design t-shirts, logos, posters or advertisements, this class is for you. Create your own computer graphics with a variety of mouse and tablet-driven drawing and painting tools. Complete designs for printing in color and black and white while using programs such as Adobe Photoshop, Adobe Illustrator and Adobe InDesign. This class is excellent for those who wish to explore careers in graphic design, digital media, product design and advertising as well as develop a useful hobby and gain creativity. Both beginners and those experienced with computers will benefit.

Personalized Learning Opportunities: CRLE

ENGINEERING TECHNOLOGY

PRINCIPLES OF ENGINEERING (9-12)
1 Trimester
.5 elective credit
Students will explore many facets of the engineering processes and systems (i.e. thermal systems, electrical systems, mechanical systems, fluid power systems and robotics). Students will have the opportunity to use state-of-the-art equipment to develop skills and insight on how technology is integrated throughout our society. The class is hands-on and highly integrated with other classes. Students will be working individually and in groups to solve problems and develop projects.

Essential Skills Opportunities: Speaking / Expository

MANUFACTURING

MANUFACTURING ENGINEERING I (9-12)
1 Trimester
.5 elective credit
This class will introduce student to the design process and different types of fabrication and production processes. Each student will be part of a design / production team that learns product design and development, fabrication, quality control, precision measuring, and introduction to computer control fabrication processes. Traditional manufacturing tools will be used as well as laser cutters, computer controlled routers and 3D printing.
ENGLISH LANGUAGE ARTS

literature reading writing

Advanced Freshman English (1 credit)

British Literature (1 credit)

Humanities* (1 credit)

World Literature (1 credit)

AP English* (1.5 credits)

English 1 (1 credit)

English 2 (1 credit)

American Literature (1 credit)

British Literature (1 credit)

Strategic Language Arts 1 (1 credit)

Strategic Language Arts 2 (1 credit)

English 3 (1 credit)

English 4 (1 credit)

Speech Classes

Intro. To Speech and Debate (1 credit)

Debate and Argumentation (1 credit)

Advanced Speech (1 credit)

*most common advanced path

This represents the most common pathways; however, other options are available per teacher recommendation.
ENGLISH LANGUAGE ARTS
Students are required to complete 4.0 credits in English Language Arts

ENGLISH I (9)
2 Trimesters
1.0 credit
Prerequisite: 8th grade Teacher recommendation
This class is for freshmen. In trimester A, students will study short stories and literary devices and write both a narrative essay and a research paper with citations. The trimester will end with a study of pieces of *The Odyssey*. In trimester B, students will study Shakespeare's *Romeo and Juliet* and Orwell's *Animal Farm*. Students will also research and write an argumentative essay. Students will work toward increasing their vocabulary proficiency and they will be required to read a book outside of class during both trimesters. An ongoing emphasis is placed on independent reading and Essential Skills in reading and writing.

ADVANCED FRESHMAN ENGLISH (9)
2 Trimesters
1.0 credit
Prerequisite: 8th grade Teacher recommendation
Students will follow an accelerated, challenging curriculum that focuses on writing, literature and speaking. Emphasis will be placed on enhancing vocabulary, perfecting the five-paragraph essay/research paper, studying writing style, and developing critical thinking skills through the study of literature. Students will also be required to attend cultural events, complete a speech and create several writing samples.

INTRODUCTION TO SPEECH AND DEBATE (9-12)
1 Trimester
.5 elective credit

This class is an introduction to communication and public speaking. It is open to all students who would like to gain self-confidence while learning to express their ideas and opinions more effectively. Throughout this course, students will research, write, and present a variety of different speeches. In addition, class members will have the opportunity to debate current controversial topics in a mock congress. While the emphasis of the course is on participation, there will also be some reading, several short written assignments, and occasional quizzes.

Essential Skills Opportunities: Speaking

STRATEGIC READING I (9-10)
1 Trimester
.5 elective credit (can be repeated for credit)
Prerequisite: Teacher recommendation
This course is designed for 9th and 10th grade students who are reading four or more grade levels below their academic grade level. The course will focus on developing reading skills and increasing vocabulary through systematic reading skills and vocabulary instruction. Students will receive specific reading instruction at their skill level. In addition to direct instruction, students participate in an online reading program designed for struggling readers who have difficulty with fundamental literary skills. Students will have an opportunity to complete a Reading Work Sample. Students who are in 11th or 12th grade may take this class with teacher approval.

Essential Skills Opportunities: Informational

STRATEGIC LANGUAGE ARTS I (9-10)
2 Trimesters
1.0 credit (can be repeated for credit)
Prerequisite: 8th and/or 9th grade Teacher recommendation
This remedial course is designed for Freshmen and Sophomores whose English/Language Arts skills are below grade-level. Students will receive expository writing instruction, as well as direct reading instruction focused on comprehension and retention strategies. Students will read a variety of literary genres, practice daily reading of a self-selected book, and read a novel as a class. Freshmen who need further skills development will be recommended to repeat the course. Note: the curriculum is on a two-year rotating cycle, so students will not be repeating the exact same work. Students who pass their Essential Skills in reading and writing may be recommended for a grade-level course.

Essential Skills Opportunities: Informational & Literary/Expository
## COURSE OPTIONS FOR FRESHMEN

<table>
<thead>
<tr>
<th>Wellness</th>
<th>Physical Education I</th>
</tr>
</thead>
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JJ Stolsig, Trish Rager, Jim Schlatter Jen Peterson, Brett Rhodes
HEALTH

Students are required to take Health & Safety and Wellness

WELLNESS (9)
Required class
1 Trimester
.5 credit

This course incorporates a holistic approach to personal health and wellness, with an emphasis on choices and decision-making. Topics to be covered include mental health, healthy relationships, drug and alcohol use and abuse, and nutritional foundations of health. Emphasis is on decision making and developing lifelong habits that enhance our wellness.

PHYSICAL EDUCATION

Students are required to complete 1.0 credit in Physical Education

PHYSICAL EDUCATION I (9-10)
Required course
1 Trimester
.5 credit
Recommendation: Students take this course during freshman year

This REQUIRED course is designed to help the student develop fundamental skills through various activities. The importance of physical, social and mental growth through activities is recognized. The student will participate in various team, individual and dual sports. Emphasis is placed on development of motor skills, conditioning, daily participation and social skills.
MATHEMATICS

This represents the most common pathways; however, other options are available per teacher recommendation.

- Algebra I (1.0 Credit)
- Geometry (1.0 Credit)
- Algebra II (1.0 Credit)
- Math Elective (.5 Credit)
- Advanced Geometry (1.0 Credit)
- Honors Algebra II (1.0 Credit)
- Discrete Math and Trigonometry (.5 Credit)
- Pre-Calculus (1.5 Credits)
- AP Calculus (1.5 Credits)

Electives:
- Advanced Statistics (.5 Credit*)
- Algebra with Financial Applications (1.0 Credit)
- Pre-Algebra (.5 Credit*)
- Consumer Math (1.0 Credit*)

*Modified diploma only

Back row: Dave Hauser, Peter D’Aboy, Cam Quinlan, Jeffrey Hart, Bob Webber
Front row: Kathy Rogers, Debbie Fisher, Sue Harvey, Theresa Kahl, Sue Harvey, Paul Huggins
MATHEMATICS
Students are required to complete 3.0 credits (Algebra I and above) in Mathematics

PLEASE NOTE: Calculators are required in all classes. See teacher for recommendation and/or purchase in the fall. Repeating math classes must meet with approval of all concerned. No additional math credit will be given for repeating a class; however, elective credit may be earned with the preapproval of your counselor.

PRE-ALGEBRA (9)
1 Trimester
Prerequisite: Teacher placement
.5 modified or elective credit
Scientific calculator required
Pre-Algebra is a course that is designed to help students catch up to grade level. We will study solving equations, number sense and computations, ratios, percents, and other basic topics. THIS IS A NON-MATH CREDIT REMEDIAL COURSE.

ALGEBRA I (9)
2 Trimesters
1.0 credit
Prerequisite: Teacher placement
Scientific calculator required
This course covers the Common Core State Standards for Algebra I. In Algebra IA and IB students will work with linear, quadratic, and exponential equations and functions. They will explore these topics numerically, graphically, and algebraically. This course is the foundation for all other math courses offered at CHS.

Essential Skills Opportunities: Algebra

ADVANCED GEOMETRY (9-10)
2 Trimesters
1.0 credit
Prerequisite: Algebra I with a "C" or better
Scientific calculator required
This rigorous class studies Euclidean geometry. Topics include coordinates, measurement of volume and surface areas, congruence and similarity of figures, transformations and the writing of proofs and other mathematical arguments. Three-dimensional work is studied throughout the course.

Essential Skills Opportunities: Geometry
This represents the most common pathways; however, other options are available per teacher recommendation.
**SCIENCE**
Students are required to complete 3.0 credits in Science.

**PHYSICS I (9)**
Required course
2 Trimesters
1.0 credit
This course is designed to meet the state science standards in physical science, engineering design, and scientific inquiry. This course is inquiry- and patterns-based including investigations, laboratory experiments, projects, and real-world applications. This content in this course will include but is not limited to: metric system, motion, forces, types of energy, energy transfer, waves, sound, light, electricity and magnetism. This course will also prepare the student for further study in advanced courses in physics.

*Essential Skills Opportunities: Scientific Inquiry*

**CHEMISTRY I (9)**
Required course
1 Trimester
.5 credit
This course is designed to meet the state science standards in physical science, engineering design, and scientific inquiry. This course includes laboratory experiments, projects, and real-world applications. Topics will include, but are not limited to, measurement, physical properties, periodic trends, chemical reactions, ionic and covalent bonding, reaction rates, and nuclear chemistry. This course will also prepare the student for further study in the advanced courses in chemistry.

*Essential Skills Opportunities: Scientific Inquiry*
This represents the most common pathways; however, other options are available per teacher recommendation.
SOCIAL STUDIES

Students are required to complete 3.0 credits in Social Studies

WORLD STUDIES (9)
Required class
1 Trimester
.5 credit

In this course, we will study areas of the world to help gain a better understanding of life beyond Canby, Oregon, and the United States. In this required course, students will investigate world geography, culture, religion and modern world history. In addition, students will gain an understanding of the impact of the Industrial Revolution and imperialism. These impacts include revolutions in Mexico, Russia and China.
INTRO TO LEADERSHIP (9-12)
1 Trimester
.5 elective credit (can be repeated for credit)

“Leadership as a choice, not a rank.”

Within this course we will identify, define and explore the major “laws of leadership” and practice habits that foster good and effective leadership in every setting. Students examine current examples of leadership in their own lives, within the media, athletics, academics, technology, politics and more to identify examples effective leadership. Dialogue within this class will better prepare students to become leaders within their social groups, classrooms, teams, clubs, work settings, families and future career settings. Intro to Leadership students will partner with our Advanced Leadership class (period 2) on major school projects/events as well as complete the following individual class projects: Leader Investigation Research Project & Student Empathy Project. This class will better prepare students to join and support the Advanced Leadership class.

Personalized Learning Opportunities: EA
## COURSE OPTIONS FOR FRESHMEN

<table>
<thead>
<tr>
<th>ENGLISH LEARNERS</th>
<th>SPECIAL SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning English Language Development</td>
<td>Academic Growth</td>
</tr>
<tr>
<td>Intermediate English Language Development</td>
<td></td>
</tr>
<tr>
<td>Advanced English Language Development</td>
<td>Functional Language Arts</td>
</tr>
<tr>
<td>Beginning English Language Arts</td>
<td>Functional Science</td>
</tr>
<tr>
<td>Intermediate English Language Arts</td>
<td>Functional Social Studies</td>
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<tr>
<td>Sheltered Language Arts</td>
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</tr>
<tr>
<td>Literatura en Español</td>
<td>Fundamental Reading</td>
</tr>
<tr>
<td>ELL Academic Support</td>
<td>Fundamental Language Arts</td>
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<td></td>
<td>Fundamental Math</td>
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<td>Life Skills</td>
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</tbody>
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Chris Gilbert, Ana Cuevas, Hyangmi Chon, Alex Frixione

Barry Platz, Katie Brown, Coleen Barnhart, Paula Dawson, Kerrie Claggett, Steve Fearing, Amy Bolich, Dana McSpaden (not pictured)
ENGLISH LANGUAGE LEARNERS/LANGUAGE ARTS

Students are required to complete 4.0 credits in Language Arts

BEGINNING ENGLISH LANGUAGE DEVELOPMENT (9-12)
4 Trimesters
2.0 elective credits

This course is for English language learners who are at the beginning language proficiency levels. The focus is on the development of social and academic language skills for use in and out of the classroom. The course uses instructional themes drawn from content areas. This ELD course is aligned to the ELPA21 standards at the emerging level.

INTERMEDIATE ENGLISH LANGUAGE DEVELOPMENT (9-12)
3 Trimesters
1.5 elective credits

This course is for English language learners who are at the progressing language proficiency levels. The focus is on the development of academic language skills through reading and listening from a variety of sources and topics, ranging from fiction to nonfiction. Self-selected reading is a major component of this course. Writing is included in all modes. This ELD course is aligned to the ELPA21 standards at the progressing proficiency level.

ADVANCED ENGLISH LANGUAGE DEVELOPMENT (9-12)
2 Trimesters
1.0 elective credit

This course is for English language learners who are nearing language proficiency levels. The focus is on the development of academic language skills through reading and listening from a variety of sources and topics, ranging from fiction to nonfiction. Self-selected reading is a major component of this course. Writing is to include all modes. This ELD course is aligned to Oregon English Language Proficiency Standards at Intermediate to Early Advanced levels.

BEGINNING ENGLISH LANGUAGE ARTS (9-12)
2 Trimesters
1.0 elective credit

This course is for English Language Learners who are at the beginning language proficiency levels. Students will read literary and informational texts. Reading will focus on key ideas and details, craft and structure, and an integration of knowledge and ideas. Students will receive instruction in narrative, informational and explanatory, and argument writing modes. Writing instruction will cover the process of writing, including research. The course will also address speaking, listening and language skills. Instruction and assessment will be based on Common Core State Standards. Essential Skills Opportunities: Literary & Informational/Narrative, Argumentative & Expository

INTERMEDIATE LANGUAGE ARTS (9-12)
2 Trimesters
1.0 English Language Arts credit

This course is for English Language Learners who are at the progressing language proficiency level. Students will read literary and informational texts. Reading will focus on key ideas and details, craft and structure, and an integration of knowledge and ideas. Students will receive instruction in narrative, informational and explanatory, and argument writing modes. Writing instruction will cover the writing process, including research. The course will also address speaking, listening and language skills. Instruction and assessment will be based on Common Core State Standards. Essential Skills Opportunities: Literary & Informational/Narrative, Argumentative & Expository

SHELTERED LANGUAGE ARTS (9-12)
2 Trimesters
1.0 English Language Arts credit

This course is for English Language Learners who are nearing language proficiency levels. Students will read literary and informational texts. Reading will focus on key ideas and details, craft and structure, and an integration of knowledge and ideas. Students will receive instruction in narrative, informational and explanatory, and argument writing modes. Writing instruction will cover the writing process, including research. The course will also address speaking, listening and language skills. Instructional and assessment will be based on the Common Core State Standards for grades 9-10. Essential Skills Opportunities: Literary & Informational/Narrative, Argumentative & Expository
LITERATURA EN ESPAÑOL (9-12)
1 Trimester
.5 elective credit
Prerequisite: Completed DLI Program in middle school or native speaker
This course is recommended for students with a strong Spanish foundation; it is designed for students from a dual-immersion program or native Spanish speakers. Students will be exposed to Spanish literature and texts (short stories, poems, nonfiction, novels) to continue to develop their Spanish proficiency. A focus will be acquisition of vocabulary and grammar; writing and speaking; and learning of authors, history and geography surrounding Spanish literature. Note: students may be required to take the Standards-based Assessment and Measurement of Proficiency (STAMP) test.

ELL ACADEMIC SUPPORT (9-12)
1 Trimester
.5 elective credit (can be repeated for credit)
Prerequisite: ELL Department approval
This course is designed to assist ELD students. The support offered includes time management and organizational skills, reading a variety of English language texts, academic writing and other support as individually necessary to ensure student success. Students have time to complete assignments and projects in a supportive academic environment while further developing and strengthening their academic skills.

SPECIAL SERVICES

ACADEMIC GROWTH (9-12)
1 Trimester
.5 elective credit (can be repeated for credit)
Prerequisite: Preference is given to students who have an IEP or 504 Plan
Academic Growth is an elective support class taught by a Special Education Teacher to assist students with skill development and reinforce instruction that the student is receiving in core academic subjects. The class provides individualized and group lessons in basic academic skills (reading, writing, math), study skills, and social skills. Student progress is carefully monitored.

TRANSITION SEMINAR (12)
1 Trimester
.5 credit
Prerequisite: Must be a graduating senior and preference is given to students who have an IEP or 504 plan
This course is designed to assist students in the transition to post-high school adult life. This course will focus on practical tips and personal management strategies that will help students succeed - and ways to create a positive mind shift. Emphasis will be on development of person centered planning, self-efficacy, attitude, understanding motivation, personal and social relationships, money management, decision making and problem solving. Students will have opportunities to process and apply information to their academic and personal lives. Students will be engaged in active and collaborative learning through a variety of instructional experiences, including discussions with reading, speaking, writing and listening assignments. The course will require the creation of a person centered plan which will introduce various aspects of student development, including an awareness of personal learning styles and career options, and will foster the creation of helpful learning strategies to apply to work and personal life. Students will become familiar with personal financial management, how to get and keep a job, taxes, and decision making, problem solving.

FUNDAMENTAL READING (9-12)
1 Trimester
.5 elective credit (can be repeated for credit)
Prerequisite: Teacher recommendation
This course is designed for 9th and 10th grade students who are reading four or more grade levels below their academic grade levels. The course will focus on developing reading skills and increasing vocabulary through systematic vocabulary instruction. Students will receive specific reading instruction at their skill level. Reading will be supported with the use of audio books on iPods. Students will have an opportunity to complete a Reading Work Sample. Students who are in the 11th or 12th grade may take this class with teacher approval.

FUNDAMENTAL LANGUAGE ARTS (9-12)
2 Trimesters
1.0 credit (can be repeated for credit)
Prerequisite: Teacher recommendation
This course is for 9th and 10th grade students who are reading and writing four or more grade levels below their academic grade levels. The course includes a short basic phonics review as well as extensive study of word parts and vocabulary development, specifically focusing on Greek and Latin affixes and roots. As well, the course covers the following writing concepts: sentence and paragraph development. Students will have an opportunity to read fiction and non-fiction. Students will have weekly practice in writing a variety of genres and an opportunity to complete grade-level reading and writing work samples. Students who are in the 11th or 12th grade may take this class with teacher approval.

Essential Skills Opportunities: Informational or Literary/Narrative, Argumentative or Expository
FUNDAMENTAL MATH (9-12)
3 Trimesters
1.5 credits (for students working toward a Modified Diploma)
Prerequisite: Teacher approval, 8th grade teacher and/or case manager recommendation
This is a class for students who are performing four or more grade levels below their academic grade level. Students will work on their math IEP goals and will learn the fundamentals of math skills. Topics covered include integer addition, subtraction, multiplication, and division, with or without a calculator. Word problems, measurement and money will also be a focus.

FUNCTIONAL MATH (9-12)
up to 3 Trimesters
.5 - 1.5 credits (for students working toward a Modified Diploma)
Prerequisite: Teacher approval, 8th grade teacher and/or case manager recommendation
This is a class for students who are performing significantly below their academic grade level. Students will work on their math IEP goals and will learn functional math skills for use in everyday life. Vocational based learning will take place in this class where math skills will be applied. Topics covered include addition, subtraction, multiplication, division, money problems, measurement, and word problems.

FUNCTIONAL SOCIAL STUDIES (9-12)
1 Trimester
.5 credit
Prerequisite: Teacher approval and/or students must be placed in the Supported Learning Center
This course is designed for students enrolled in the Supported Learning Center. It is designed to meet the credit requirements in the area of social studies for students working towards a Modified Diploma. Content covered includes: living in a community, basic geography and basic operations of government.

FUNCTIONAL SCIENCE (9-12)
1 Trimester
.5 credit
Prerequisite: Teacher approval and/or students must be placed in the Supported Learning Center
This is a basic science course in which students are expected to develop performance expectations to answer questions such as: What happens when you push or pull an object harder? Where do animals live and why do they live there? What is the weather like today and how is it different from yesterday? Students will also study how plants and animals meet their needs to survive and grow, and how are parents and their children similar and different.

SUPPORTED LEARNING CENTER
LIFE SKILLS (9-12)
3 Trimesters - 1 period
3.0 elective credits
Prerequisite: Teacher approval
Life Skills offers instruction in the practical application of functional reading, writing, and math skills. The course also offers individualized instruction in social skill development, pre-vocational, and self-advocacy skills.
**Essential Skills Opportunities:** Essential Skills Work Samples are provided where appropriate

FUNCTIONAL LANGUAGE ARTS (9-12)
2 Trimesters
.5 credit (can be repeated for credit)
Prerequisite: Teacher recommendation and/or student must be placed in the Supported Learning Center
This course is designed for students who are enrolled in the Supported Learning Center and functioning at a 1st to 5th grade level. Instruction is designed to meet individual IEP goals, as well as focus on English Language Arts. In Functional Language Arts A, students will get an opportunity to read and listen to age appropriate literature. In addition, students will receive instruction in basic reading and vocabulary development. In Functional Language Arts B, students will get an opportunity to explore writing and reading in a practical way to meet individual needs.
<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>33</td>
</tr>
<tr>
<td>Academic Support, ELL</td>
<td>33</td>
</tr>
<tr>
<td>Accounting I</td>
<td>17</td>
</tr>
<tr>
<td>Ag Leadership</td>
<td>17</td>
</tr>
<tr>
<td>Algebra I</td>
<td>25</td>
</tr>
<tr>
<td>Art Survey</td>
<td>15</td>
</tr>
<tr>
<td>Band, Freshman</td>
<td>15</td>
</tr>
<tr>
<td>Botany I: Plant Science</td>
<td>17</td>
</tr>
<tr>
<td>Building Construction I</td>
<td>18</td>
</tr>
<tr>
<td>CAD I</td>
<td>18</td>
</tr>
<tr>
<td>Chemistry I</td>
<td>27</td>
</tr>
<tr>
<td>Childrens' Arts and Literature</td>
<td>18</td>
</tr>
<tr>
<td>Choir, Men's</td>
<td>15</td>
</tr>
<tr>
<td>Choir, Women's</td>
<td>15</td>
</tr>
<tr>
<td>Computer Applications</td>
<td>18</td>
</tr>
<tr>
<td>Education and Human Development 0-3</td>
<td>19</td>
</tr>
<tr>
<td>Education and Human Development 4-18</td>
<td>19</td>
</tr>
<tr>
<td>Engineering, Manufacturing I</td>
<td>19</td>
</tr>
<tr>
<td>Engineering, Principles of</td>
<td>19</td>
</tr>
<tr>
<td>English I</td>
<td>21</td>
</tr>
<tr>
<td>English Language Development, Beginning</td>
<td>32</td>
</tr>
<tr>
<td>English Language Development, Intermediate</td>
<td>32</td>
</tr>
<tr>
<td>English Language Development, Advanced</td>
<td>32</td>
</tr>
<tr>
<td>English Language Arts, Beginning</td>
<td>32</td>
</tr>
<tr>
<td>English Language Art, Intermediate</td>
<td>32</td>
</tr>
<tr>
<td>English Language Arts, Sheltered</td>
<td>32</td>
</tr>
<tr>
<td>English, Advanced Freshman</td>
<td>21</td>
</tr>
<tr>
<td>Floriculture</td>
<td>17</td>
</tr>
<tr>
<td>Functional Language Arts</td>
<td>33</td>
</tr>
<tr>
<td>Functional Math</td>
<td>34</td>
</tr>
<tr>
<td>Functional Language Arts</td>
<td>34</td>
</tr>
<tr>
<td>Functional Science</td>
<td>34</td>
</tr>
<tr>
<td>Functional Social Studies</td>
<td>34</td>
</tr>
<tr>
<td>Fundamental Language Arts</td>
<td>33</td>
</tr>
<tr>
<td>Fundamental Math</td>
<td>34</td>
</tr>
<tr>
<td>Fundamental Reading</td>
<td>33</td>
</tr>
<tr>
<td>Geometry, Advanced</td>
<td>25</td>
</tr>
<tr>
<td>German I</td>
<td>15</td>
</tr>
<tr>
<td>Graphic Design I</td>
<td>19</td>
</tr>
<tr>
<td>Jazz Ensemble</td>
<td>15</td>
</tr>
<tr>
<td>Landscape Design and Maintenance</td>
<td>17</td>
</tr>
<tr>
<td>Leadership, Intro.</td>
<td>30</td>
</tr>
<tr>
<td>Life Skills</td>
<td>34</td>
</tr>
<tr>
<td>Litteratura en Español</td>
<td>15 &amp; 33</td>
</tr>
<tr>
<td>Marketing, Introduction</td>
<td>18</td>
</tr>
<tr>
<td>Physical Education I</td>
<td>23</td>
</tr>
<tr>
<td>Physics I</td>
<td>27</td>
</tr>
<tr>
<td>Pre-Algebra</td>
<td>25</td>
</tr>
<tr>
<td>Production Agriculture, Introduction</td>
<td>17</td>
</tr>
<tr>
<td>Speech and Debate, Introduction</td>
<td>21</td>
</tr>
<tr>
<td>Strategic Language Arts I</td>
<td>21</td>
</tr>
<tr>
<td>Strategic Reading I</td>
<td>21</td>
</tr>
<tr>
<td>Theater Arts I</td>
<td>15</td>
</tr>
<tr>
<td>Turf Management and Maintenance</td>
<td>17</td>
</tr>
<tr>
<td>Wellness</td>
<td>23</td>
</tr>
<tr>
<td>World Studies</td>
<td>29</td>
</tr>
</tbody>
</table>
How to Read Course Descriptions

- Course title
- Grade level
- Course duration
- Types of credit available
- Required courses before enrollment
- Course description
- Personalized Learning & Essential Skills (will be listed here if offered)

PRE-CALCULUS (11-12)
3 Trimesters
1.5 credits/Honors/College Credit
Prerequisite: "C" or better in Honors Algebra II
TI-83 Plus or TI-84 series graphing calculator required
Pre-Calculus is a three-trimester course that will prepare students for Calculus. Topics include functions and their graphs, limits, circular trigonometry, discrete math topics, sequences and series, vectors and conics. A graphing calculator is required for student use in plotting functions and analyzing data. Students have the opportunity to earn advanced college credit through CCC in a meaningful project.
Personalized Learning Opportunities: EA (for example only)

This example...
- Year-long math course (1.5 credits)
- Qualifies as a "honors class"
- College credit is available

Credits & Duration of Course
- .5 Credit - 1 Trimester
- 1.0 Credit - 2 Trimesters
- 1.5 Credit - 3 Trimesters